

Budget Development Process

Budget

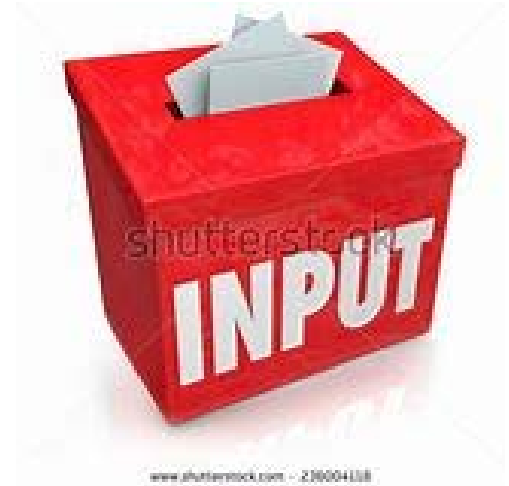


Fiscal 2019/20

Board Meeting - March 12, 2019

7.2 Budget Update - Priorities

- 1) Quick Recap - budget context and work to date
- 2) Input Received - Emerging Themes
- 3) Next Steps



7.2 Budget Update - Priorities

Budget Instructions – March 15



Budget Development Roles



Input to the Exec:

- ✓ **Priorities**
- ✓ **Plan Review**

Steps to Date – Board Update

Timelines	Phases
January 22	Budget Process - discussed the revised budget process & roles
February 26	Set the Priorities – reviewed the list of Discretionary expenditures
March 12	Review Input – review & discuss prioritization of Discretionary expend.
April 23	Plan Review – review the draft Plan and pass 1 st reading
May 28	Plan Review – review the draft Plan and pass 2 nd and 3 rd readings
June 25	Process Review – what worked and what sucked

19/20 Projected Grant

Total Grant Payment

19/20 Projected Grant

18/19 Actual Grant

Estimated Increase

\$102.000

\$99.300

\$2.700 m or 2.72%



19/20 Projected Grant

Core Funding Requirements

Estimated Increase	\$2.700 m
Additional Teachers (7)	(\$.700 m)
Teacher Increments	(\$.700 m)
Payroll Tax	(\$.400 m)
Student Support Services	(\$.500 m)
Misc. budget adjustments	(\$.365 m)
Employee Future Liability	(\$.065 m)

19/20 Budget

☐ Estimated Revenue and Expense for 2019/20:

\$112,000,000



19/20 Budget

Zero Based Budget?



19/20 Budget

Breakdown of the expenditure budget:

Core vs. Discretionary



19/20 Budget

Current Estimation of Budget Breakdown:

1) Statutory	\$72.800 m
2) Operating Requirements	\$29.100 m
3) Board Priorities	\$9.400 m
4) Enhancements	<u>\$.700 m</u>
Total	\$112.000 m



19/20 Budget Model

Critical Look @ Discretionary Spending

- Do we need to spend funding on X?
- Should we spend it on Y instead?
- If Sunday is the start of the week, why does TV Guide start on Saturday?



Input Received – Emerging Themes

Board of Education



- ☐ Early Intervention
- ☐ Additional Staff – priorities, growth & facilities
- ☐ Restitution/Social Emotional Learning/Safer Schools
- ☐ Staff wellness & engagement
- ☐ Comprehensive School Health

Input Received – Emerging Themes

Leadership Team



- ☐ IT Plan funding
- ☐ Student Support Services
- ☐ Early intervention
- ☐ Restitution/Social Emotional Learning/Safer Schools
- ☐ Additional Staff – non-enrolling, facilities

Input Received – Emerging Themes

Stakeholder Groups

- ☐ Employee safety and wellness
- ☐ Pay Equity & Equal Hours
- ☐ Additional Staff – non-enrolling, payroll & IT
- ☐ Training & full replacement
- ☐ Emergency Prep



CUPE 459



Timelines

- ❑ **Resource Committee reviews Discretionary Priorities – Feb 129**
- ❑ **Board provides direct input into Priorities – Feb 27 to Mar 5**
- ❑ **Stakeholder groups provide their Priorities - Mar 5**
- ❑ **Leadership Team quantifies \$ Priorities – Mar 6**
- ❑ **Board reviews and provides input on Priorities – Mar 12**
- ❑ **Executive drafts Plan based on input received – Mar 6 to Apr 3**
- ❑ **Leadership Team reviews Budget Plan – Apr 3**

Timelines

- ❑ **Resource Committee reviews Budget Plan – Apr 9**
- ❑ **Board reviews, debates and 1st reading of Budget – Apr 23**
- ❑ **Board reviews, debates and 2nd/3rd reading of Budget – May 28**



Thanks!

